

# Parkview Community Playgroup

The Hilt, Hiltingbury Community Centre, Hiltingbury Road, Eastleigh, SO53 5NP



<b>Inspection date</b>	4 July 2017
Previous inspection date	13 September 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff provide an inspirational learning environment with rich and stimulating play areas and resources which fully ignite children's interest. Children show deep levels of sustained play and learning, and make excellent developmental progress in all areas.
- The very experienced supervisor expertly leads a staff team who shows strong levels of enthusiasm for teaching young children. Staff use highly focused observations to plan specific and imaginative child-initiated and adult-led activities, which consistently incorporate children's next learning steps.
- A first-class approach to building strong relationships with parents exists. Parents speak very highly of the playgroup. They say that from the beginning a heartfelt welcome awaits every family and child. Comments from parents say that the pre-school is wonderful and nurturing, and children absolutely love it there.
- Since the last inspection, the new committee and the supervisor have rigorously evaluated and improved their practice to achieve the highest standard. They are skilled at finding innovative ways to enhance children's learning and tackle this with eagerness.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance even further children's understanding of different cultures and languages based on their own experiences.

### Inspection activities

- The inspector spoke to children, observed play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the managers and providers to discuss their leadership and management, including self-evaluation.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation with the supervisor.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Extremely strong leadership and a high level of commitment by the dedicated and well-qualified staff team brings forth first-class results. Staff share their excellent knowledge and skills with each other. Individual coaching and monitoring by the supervisor and deputy further enhance staff's knowledge. Very strong partnership working with the local school and other professionals help children become confident learners on entry to school. Safeguarding is effective. Staff practice consistently reflects the highest aspirations for children's safety and well-being. For example, visitors are asked to follow the mobile phone policy and staff receive up-to-date training on child protection issues.

### Quality of teaching, learning and assessment is outstanding

Throughout the playgroup there is high emphasis on effective teaching and learning. Children are extremely busy learners. They think critically, explore, discover and 'have a go' at a diverse range of play activities, alongside staff who interact with them extremely well. The staff show skill and expertise in their teaching aims. After observing a butterfly, children play with scarves, imaginatively running around like butterflies. Staff extend this by introducing a favourite storybook about a butterfly. Children listen and talk about the life cycle of caterpillars and recall the story with competence. Excellent planning takes place, inspired by children's interests, such as ice cream. They make an ice-cream parlour using four types of different scented playdough for children to smell, mould, sell and talk about. Mathematics is expertly weaved into all the activities throughout each session.

### Personal development, behaviour and welfare are outstanding

Children flourish in a meticulously planned environment that provides them with a safe place in which to learn and take risks. Individually suited induction programmes, tailored specifically for each child's needs, capabilities and interests ensure that each child settles well. Children's emotional well-being is highly supported. A successful key-person system ensures that trusting relationships are forged with children and their families. Children delight in knowing the rules and boundaries and demonstrate impeccable behaviour. For example, when they hear the 'happy' song they work together harmoniously to put the resources away. The promotion of children's independence is extremely well supported, for instance, during the healthy snack time routine. However, not all children are encouraged to share their home culture and language with their friends and staff.

### Outcomes for children are outstanding

Children become engrossed and exceedingly well focused in active play, such as in the outdoor kitchen where they use herbs, water, real vegetables and various tools to concoct their meal. Children talk with extreme confidence and lengthy sentences about the pea pods growing and their sunflower plants. They explain what plants need to grow and predict how high they will have grown by tomorrow. Children below the expected levels of development in speaking on entry to the playgroup catch up quickly. They laugh, talk confidently and engage socially with staff and each other.

## Setting details

<b>Unique reference number</b>	EY479965
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1073994
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Parkview Community Playgroup CIO
<b>Registered person unique reference number</b>	RP533851
<b>Date of previous inspection</b>	13 September 2016
<b>Telephone number</b>	07963114314

Parkview Community Playgroup registered in 2014. It is run by a parent committee. The group operates on Monday to Friday from 9am until midday. There is a lunch club on Monday and Tuesday from midday until 1pm. The group receives funding to provide free early education for children aged two, three and four years. There are seven staff working with the children. Of these, three staff hold qualified teacher status, three staff have qualifications at level 3 and one member of staff is unqualified.

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